



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: North Berwick Elementary Sch

SAU: RSU 60/MSAD 60

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2012-2013 NCLB Report Card



School: North Berwick Elementary Sch
SAU: RSU 60/MSAD 60
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	69	65	94	82	76	70	17	65	14	5	65	0	0
	2011-2012	48	47	98	72	72	72	28	45	23	4	46	1	0
Female	2010-2011	37	35	95	89	84	74	17	71	11	<1			
	2011-2012	22	22	100	64	76	77	45	18	36	<1			
Male	2010-2011	32	30	94	73	69	66	17	57	17	10			
	2011-2012	26	25	96	80	68	68	12	68	12	8			
Caucasian/White	2010-2011	65	61	94	82	77	71	16	66	13	5			
	2011-2012	45	44	98	73	73	73	27	45	23	5			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	2	2	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	23	19	83	74	70	58	11	63	16	11			
	2011-2012	16	16	100	63	63	62	19	44	31	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	8	67		38	34							
	2011-2012	11	10	91	50	37	36	<1	50	40	10			
Limited English Proficient	2010-2011	2	2	100			39							
	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: North Berwick Elementary Sch
SAU: RSU 60/MSAD 60
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	40	39	98	67	70	67	8	59	18	15	39	0	0
	2011-2012	69	69	100	84	76	71	16	68	10	6	65	4	0
Female	2010-2011	19	19	100	74	75	72	5	68	5	21			
	2011-2012	37	37	100	97	84	75	22	76	3	<1			
Male	2010-2011	21	20	95	60	66	63	10	50	30	10			
	2011-2012	32	32	100	69	68	67	9	59	19	13			
Caucasian/White	2010-2011	39	38	97	66	71	68	5	61	18	16			
	2011-2012	65	65	100	83	76	72	15	68	11	6			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	14	13	93	62	63	56	<1	62	15	23			
	2011-2012	25	25	100	72	69	60	12	60	16	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	6	86		24	29							
	2011-2012	13	13	100	62	36	35	<1	62	8	31			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: North Berwick Elementary Sch
SAU: RSU 60/MSAD 60
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	48	48	100	58	73	70	17	42	29	13	48	0	0
	2011-2012	41	40	98	70	73	68	3	68	25	5	39	1	0
Female	2010-2011	26	26	100	73	75	75	23	50	12	15			
	2011-2012	21	21	100	81	80	74	<1	81	14	5			
Male	2010-2011	22	22	100	41	71	66	9	32	50	9			
	2011-2012	20	19	95	58	67	63	5	53	37	5			
Caucasian/White	2010-2011	47	47	100	60	74	71	17	43	28	13			
	2011-2012	40	39	98	69	73	69	3	67	26	5			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	14	14	100	43	64	60	<1	43	43	14			
	2011-2012	16	15	94	73	67	57	7	67	20	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		32	34							
	2011-2012	6	6	100		24	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

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2012-2013 NCLB Report Card



School: North Berwick Elementary Sch
SAU: RSU 60/MSAD 60
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	65	94	78	76	61	38	40	18	3	65	0
	2011-2012	48	47	98	72	75	64	28	45	19	9	46	1
Female	2010-2011	37	35	95	77	77	59	34	43	23	<1		
	2011-2012	22	22	100	73	78	63	27	45	18	9		
Male	2010-2011	32	30	94	80	75	64	43	37	13	7		
	2011-2012	26	25	96	72	73	65	28	44	20	8		
Caucasian/White	2010-2011	65	61	94	82	77	63	39	43	15	3		
	2011-2012	45	44	98	73	76	65	30	43	18	9		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	23	19	83	63	70	49	21	42	26	11		
	2011-2012	16	16	100	44	64	52	25	19	44	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	8	67		46	35						
	2011-2012	11	10	91	50	47	35	20	30	50	<1		
Limited English Proficient	2010-2011	2	2	100			29						
	2011-2012	1	1	100			36						

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2012-2013 NCLB Report Card



School: North Berwick Elementary Sch
SAU: RSU 60/MSAD 60
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	40	39	98	64	71	60	23	41	26	10	39	0
	2011-2012	69	69	100	70	73	66	28	42	22	9	65	4
Female	2010-2011	19	18	95	67	75	60	22	44	33	<1		
	2011-2012	37	37	100	78	75	65	22	57	16	5		
Male	2010-2011	21	21	100	62	67	61	24	38	19	19		
	2011-2012	32	32	100	59	71	67	34	25	28	13		
Caucasian/White	2010-2011	39	38	97	63	72	61	21	42	26	11		
	2011-2012	65	65	100	69	72	67	29	40	22	9		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	14	13	93	62	64	48	8	54	31	8		
	2011-2012	25	25	100	52	70	54	12	40	32	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	6	86		29	31						
	2011-2012	13	13	100	38	39	37	8	31	31	31		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	2	2	100			33						

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2012-2013 NCLB Report Card



School: North Berwick Elementary Sch
SAU: RSU 60/MSAD 60
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100	60	69	61	17	44	27	13	48	0
	2011-2012	41	40	98	78	77	64	13	65	18	5	39	1
Female	2010-2011	26	26	100	58	63	61	19	38	27	15		
	2011-2012	21	21	100	86	83	65	14	71	10	5		
Male	2010-2011	22	22	100	64	75	61	14	50	27	9		
	2011-2012	20	19	95	68	73	64	11	58	26	5		
Caucasian/White	2010-2011	47	47	100	62	69	62	17	45	26	13		
	2011-2012	40	39	98	77	77	65	10	67	18	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	14	14	100	50	55	47	7	43	29	21		
	2011-2012	16	15	94	73	73	51	<1	73	20	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		39	30						
	2011-2012	6	6	100		36	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: North Berwick Elementary Sch
SAU: RSU 60/MSAD 60
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	47	47	100	53	57	64	<1	53	36	11	47	0
	2011-2012	40	40	100	65	61	62	5	60	28	8	40	0
Female	2010-2011	26	26	100	58	58	64	<1	58	23	19		
	2011-2012	22	22	100	64	59	61	9	55	27	9		
Male	2010-2011	21	21	100	48	56	65	<1	48	52	<1		
	2011-2012	18	18	100	67	62	63	<1	67	28	6		
Caucasian/White	2010-2011	46	46	100	54	56	66	<1	54	35	11		
	2011-2012	39	39	100	64	61	64	5	59	28	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	15	15	100	53	46	53	<1	53	40	7		
	2011-2012	15	15	100	47	51	51	<1	47	47	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		25	36						
	2011-2012	4	4	100		22	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: North Berwick Elementary Sch
SAU: RSU 60/MSAD 60
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	74	E: 74 M: 75	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	71	E: 75 M: 70	E: 65 M: 62	95	94	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	74	E: 74 M: 75	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	71	E: 75 M: 70	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	68	E: 65 M: 67	E: 60 M: 62	98	E: 99 M: 99	E: 99 M: 99	54	E: 68 M: 64	E: 52 M: 48			
Students with Disabilities	*	E: 97 M: 95	E: 98 M: 98	45	E: 33 M: 34	E: 34 M: 34	*	E: 97 M: 94	E: 98 M: 98	42	E: 39 M: 29	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: North Berwick Elementary Sch
SAU: RSU 60/MSAD 60



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	6	6	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.